

UNIVERSITY OF HAWAII	AMENDMENT OF SOLICITATION	PAGE 1 of 16
1. AMENDMENT NO. 2	3. REQUEST FOR PROPOSALS (RFP) NO. <u>18-0122</u> Dated <u>NOVEMBER, 2017</u> Website Redesign Services for College of Social Services, University of Hawaii at Manoa, Honolulu, Hawaii	
2. EFFECTIVE DATE January 3, 2018		
4. ISSUED BY Director, Office of Procurement and Real Property Management 1400 Lower Campus Road, Room 15 Honolulu Hawaii'i 96822 BUYER: <u>L. Kimura-Rita</u>	5. CONTRACTOR (NAME AND ADDRESS)	

6. The IFB referenced above is amended as set forth in block 7. The hour and date for receipt of offers ☐ is extended ☒ is not extended. Offerors must acknowledge receipt of this amendment prior to the hour and date specified in the solicitation by one of the following methods: (a) by signing and returning a copy of this amendment; (b) by acknowledging receipt of this amendment on each copy of the offer submitted; or (c) by separate letter or facsimile which references: the solicitation and amendment numbers. Failure of your acknowledgment to be received by the Director, Office of Procurement and Real Property Management, prior to the hour and date specified may result in a rejection of your offer. If, by virtue of this amendment, you desire to change an offer already submitted, such change may be made by submittal of replacement bid page(s) in a sealed envelope, provided such envelope makes reference to the solicitation and this amendment, and is received prior to the IFB opening hour and date specified.

7. DESCRIPTION OF AMENDMENT

The attached Response to Questions shall be incorporated into the Request for Proposals.

EXCEPT AS PROVIDED HEREIN, ALL TERMS AND CONDITIONS OF THE DOCUMENT REFERENCED IN BLOCK 3 UNLESS HERETOFORE AMENDED, REMAIN UNCHANGED.

8. THE OFFEROR IS REQUIRED TO SIGN THIS DOCUMENT AND RETURN TO DIRECTOR, OFFICE OF PROCUREMENT AND REAL PROPERTY MANAGEMENT.

9. NAME OF OFFEROR	11. UNIVERSITY OF HAWAII
BY _____ / _____ (authorized signature) DATE	BY <u>Charles Duff</u> / <u>01/03/2018</u> DATE
10. NAME & TITLE OF SIGNER (TYPE OR PRINT)	12. NAME & TITLE OF SIGNER (TYPE OR PRINT) <u>for</u> Duff Zwald, Director, Office of Procurement and Real Property Management

RFP NO. 18-0122
WEBSITE REDESIGN SERVICES FOR COLLEGE OF SOCIAL SCIENCES
UNIVERSITY OF HAWAII AT MANOA, HONOLULU, HAWAII

Response to Questions

Question #1: Section 2, B #4 cites use of WordPress for development. WordPress is mentioned many times throughout the RFP. Is WordPress the only acceptable CMS for this redesign? Is CSS open to proposals recommending a Drupal based solution?

UH Response: WordPress is the only acceptable CMS for this design. No, CSS is not open to proposals recommending another method.

Question #2: Section 2.5 Minimum Requirements sites "G. Development of a College-wide event management system." Is CSS looking for custom build of an events management system like eventbrite or 25Live? If not, can you describe which functions of events management CSS desires (i.e. room reservations, event listings, RSVP/ticket purchasing, etc)?

UH Response: CSS is looking for a single centralized interface where all College event announcements (academic and non-academic) can be created, posted, and hence promoted. Postings would be created via a pre-defined custom form. Select CSS users would have access to utilize this form (ie. create events). Events may be public or private. Public events would be viewable on an events page or calendar. Private events would be online, but only available via link shared by invitation email or other means. For private events, RSVP functionality is typically utilized. Desirable event management functions to include invitations, 2nd invitation to non-respondents, RSVP receipt acknowledgement, event reminders, ticket purchasing, lunch orders/purchasing, t-shirt sizes, generation of guest lists for event, capturing and updating guest contact information as provided by the invitees, ability to attach photos/images/pdfs to the invitation - e.g., parking information, campus map.

Question #3: Section 2.5 Minimum Requirements sites "Creation of blog layout and functionality...." Are you looking to use a blog for easy creation of news-related content? Do you intend to utilize the commenting features of a WordPress blog too?

UH Response: If the vendor is asking whether CSS may use the blog to post articles, op-eds, message from the Dean, etc.,...then the answer would be yes. Not quite sure what the vendor is asking about "using the blog for easy creation of news-related content"? CSS does not currently monitor comments on any of our social media output, and do not see this trend changing if we were to utilize WP blog functionality. CSS is not looking to respond to broadcasted information.

Question #4: Section 2-5, "Minimum Requirements" Item J : Application of WP Plugins for Map Development. What desired functionality is entailed in "Map Development"?

UH Response: It is expected that the vendor will suggest recommendations for the above mentioned *Map Development* based on feedback gathered during the initial Needs Assessment portion of the project. Functionality may include the mapping of student demographic data, faculty research areas, partnering institutions, etc. There has been discussion of utilizing the following WordPress plugin: <https://wordpress.org/plugins/wp-google-maps/>

Question #5: During website development, progress reports will be provided to the College and approvals will be required to complete phases and milestones. Beyond the initial Needs Assessment stage (Sec 2.2 B-1), will the contractor be required to seek approvals from multiple points of contact, or will there be a single designated point of contact through which client revisions and approvals will be communicated? We ask this as multiple points of contact could greatly affect the amount of project management time required.

UH Response: There will be primary points of contact for the following areas (both contacts shall be included in all vendor inquiries):

- Technical and Web
- Marketing and Branding

Question #6: Once the contract commences in April 2018, what is the ideal timeline for the final launch/deployment of the website?

UH Response: August 2018 or earlier, prior to the start of the Fall semester. This will ensure the website is live before heavy student recruitment begins in September and October.

Question #7: What is the breakdown of where your undergraduates come from: how many from Oahu, from other islands in the state, from the Mainland, internationally? What are the top 4 or 5 other countries? Please provide similar breakdown for graduate students.

UH Response: See ATTACHMENT.

Question #8: Guidance counselors and advisors: please provide geographical distribution for this group also.

UH Response: Academic advisors for the College reside on the UH Mānoa campus.

Question #9: What is the breakdown for location of alumni?

UH Response: The College has over 27 thousand alumni in all 50 states and in 55 countries. It is expected that the vendor will meet with University Foundation employees during the Needs Assessment portion of the project, at which time additional alumni details may be gathered.

Question #10: Which are the larger programs within the College, and what is the enrollment of each?

UH Response: See ATTACHMENT.

Question #11: Overall, who are your primary competitors, and if by program, please name the top several.

UH Response: The College has identified the following units/institutions as primary competitors:

Local

- Shidler College of Business, UH Mānoa (<http://shidler.hawaii.edu/>)

National

- Arizona State University (<https://www.asu.edu/>)
- University of Colorado Boulder (<https://www.colorado.edu/>)
- University of Nevada, Las Vegas (<https://www.unlv.edu/>)
- University of Washington (<https://www.washington.edu/>)

International

- Peking University (<http://english.pku.edu.cn/>)
- University of Tokyo (<http://www.u-tokyo.ac.jp/en/>)
- Tohoku University (<http://www.tohoku.ac.jp/en/>)

Online

- Penn State World Campus Online (<https://www.worldcampus.psu.edu/>)

Question #12: Who created the current website for the College?

UH Response: The current website was developed internally.

Question #13: What firm helped UH revamp its site?

UH Response: Internal UH Communications staff revamped the UH website.

Question #14: How consistent does the look and feel of the College's new site have to conform to the UH main site? Or can it look different and more vibrant?

UH Response: The College wants a vibrant, modern look/feel that best appeals to the target audiences and follows its current brand. The website does not need to mirror the look/feel of the UHM site, but does need to incorporate the UH Mānoa name and seal so that people will know that CSS is part of UH Mānoa.

Question #15: Are there photos and videos available for repurposing on the new site, and/or should we include costs for photo and video shoots?

UH Response: The College has a library of high-res photos. The library contains both general and department specific photos. The College would like the vendor to include costs for photography services to enhance the existing photo library. There is no need to include video costs as videos can be produced on demand by employed student videographers.

Question #16: How many people will be on the executive team and what are their positions at the College?

UH Response: The executive team will consist of five members:

- Dean, College of Social Sciences, UH Mānoa
- Associate Dean, College of Social Sciences, UH Mānoa
- Administrative Services Manager, College of Social Sciences, UH Mānoa
- Interim Director, Social Science Research Institute (SSRI), College of Social Sciences, UH Mānoa
- Director, ACCESS (Advising, Civic and Community Engagement in the Social Sciences), College of Social Sciences, UH Mānoa

Question #17: Who will be the primary contact for the project, once the contract has been signed?

UH Response: There will be primary points of contact for the following areas (both contacts shall be included in all vendor inquiries):

- Technical and Web
- Marketing and Branding

Question #18: Have you conducted content inventory of the site, and if so how many pages are there?

UH Response: It is expected that the vendor will conduct a site inventory.

Question #19: Roughly how many pages of new content do you envision?

UH Response: It is expected that the vendor will determine an approximate page count, if desired, based on review of the websites referred to in the RFP.

Question #20: How many templates do you expect in order to make the site robust?

UH Response: Eight is a rough estimate based on:

- Two different template options for a first-level page (e.g., this would be the homepage or other primary page).
- Two different template options for a second-level page (e.g., this would be a page a user can reach with one click from a first-level page).
- Two different template options for a third-level page (e.g., this would be a page a user can reach with two clicks from a first-level page).
- Two different template options for a fourth-level page (e.g., this would be a page a user can reach with three clicks from a first-level page).

The ultimate goal would be to offer these templates for department use, though development of the College's department websites is not included in the scope of services outlined in the RFP.

Question #21: Should proposed costs include moving over archived content to the new site, and if so, how much?

UH Response: The vendor will design and populate (text/media) a new College website. Content may be harvested and repurposed from existing College websites. It is expected that the vendor will produce new content based on feedback gathered during the initial Needs Assessment portion of the project. Development of the College's department websites is not included in the scope of services outlined in the RFP.

Actual archiving of the existing College website will be done by College staff. No cost for this archiving should be included in vendor proposals.

Question #22: How many proposed designs do you desire to choose from?

UH Response: A maximum of three designs.

Question #23: May testing be conducted on the Mainland, or must it be done in Hawaii? In how many locations?

UH Response: The vendor may perform accessibility and responsive design/general web functionality testing from the Mainland. For usability testing, the identified target audiences outlined in the RFP should be used as subjects. We are open to vendor suggestions for remote usability testing.

Question #24: What is your budget for this project?

UH Response: It is expected that the vendor will propose a project cost. The College will not be offering a project budget.

Question #25: What is your schedule to have this project completed by?

UH Response: August 2018 or earlier, prior to the start of the Fall 2018 semester. This will ensure the website is live before heavy student recruitment begins in September and October.

Question #26: How should travel costs be presented?

UH Response: If travel is considered necessary, the vendor should provide justification and include projected expenses as part of the total project cost.

Question #27: Has UH Mānoa or the College of Social Sciences (CSS) executed brand awareness campaigns in the Asia Pacific region in the past five years? (2.1 – Background Information)

UH Response: One-on-one efforts by the College of Social Science have been building brand awareness in the Asia Pacific region within the past five years. We are not aware of the extent to which UH Mānoa has been building brand awareness in this region.

Question #28: Is UH Mānoa or CSS currently engaged with a vendor for a domestic brand awareness campaign?

UH Response: No, the College is not currently engaged with a vendor for a domestic branding awareness campaign, nor is it a service the College is currently seeking. We cannot speak to whether UH Mānoa is currently engaged with a vendor for a domestic brand awareness campaign.

Question #29: What KPIs are expected from a successful website redesign?

UH Response: No formal KPIs have been listed by the College but Projects Objectives are clearly described in the RFP, with the primary project objective being to redesign the existing CSS website into an effective student recruitment and retention tool, thus increasing student enrollment and success in both courses and degree/certification programs offered by our academic units. Student enrollment and success are both easily measurable goals. Secondary objectives have also been identified.

Question #30: Is CSS collaborating with the institutional admissions department or the office of communications and marketing? If so, how much freedom will the vendor have to redesign CSS' website (as long as the brand style guide is followed)?

UH Response: The College has final say over the website redesign project. The College wants a vibrant, modern look/feel that best appeals to the target audiences and follows its current brand. The website does not need to mirror the look/feel of the UHM site, but does need to incorporate the UH Mānoa name and seal so that people will know that CSS is part of UH Mānoa.

Question #31: When the vendor is asked to "evaluate each unit's role within the College," is the expectation for the vendor to interview each member or representative of every unit? If yes, please provide a number of the faculty and administrative units that will have a presence in the website. (2.2 – Statement of Work, B-1).

UH Response: It is expected that the vendor will meet and consult with a representative(s) of:

- The Executive Team (5)
- Select Dean's Office Members* (8)
- ACCESS* (5)
- Social Science Research Institute (2)
- UH Foundation (2)

* These groups have individual members with specific needs (ex. Academic advising, service learning, international relations, etc.).

Question #32: Is it correct to assume that CSS or UH Mānoa will be solely responsible for the content migration, from the old architecture to the new architecture designed by the vendor? (2.2 – Statement of Work, C-4a note).

UH Response: The vendor will design and populate (text/media) a new College website. Content may be harvested and repurposed from existing College websites. It is expected that the vendor will produce new content based on feedback gathered during the initial Needs Assessment portion of the project. Development of the College's department websites is not included in the scope of services outlined in the RFP. UH Mānoa will have no role in the website development process.

Question #33: Will CSS or UH Mānoa have further specifications for the event management system; calendar application; faculty and directory system; and map application or will they be based on the vendor's recommendations? (2.5 – Minimum Requirements, G-K).

UH Response: It is expected that the vendor will suggest recommendations for the above mentioned tools/systems based on feedback gathered during the initial Needs Assessment portion of the project.

Question #34: Is CSS currently a part of a WordPress multi-site installation?

UH Response: CSS is not part of a WordPress multi-site installation. The new CSS website will be done on a single-site installation of Wordpress hosted on a College server with a preinstalled responsive theme and drag-and-drop page builder.

Question #35: Will the vendor be limited to the GeneratePress theme and WPBeaverBuilder plugin? They will severely limit our design possibilities and our ability to provide the appropriate support.

UH Response: Yes, the vendor must use the GeneratePress theme and WPBeaverBuilder plugin. The College is not looking for a custom coded WordPress website or unfamiliar theme. The College is not looking to rely on the vendor after website handoff for long-term, ongoing support.

Question #36: Are your staff and faculty trained to provide accessible content and captions (on videos and photos)? If not, we would recommend separating the video requirement from the slideshow.

UH Response: The College is aware of the accessible requirements in using images and video on public websites. We are open to vendor recommendations regarding the use of video in the aforementioned slideshow.

ATTACHMENT

Data listed below reflects majors and their Geographic Origins in each academic unit of CSS (excluding Peace & Conflict Resolution - PACE)

Department of ANTHROPOLOGY (ANTH), UG = Undergraduate, and GRAD = Graduate

	ALL MAJORS	GEOG Origin	GEOG Origin	GEOG Origin	GEOG Origin
Year (Fall)	ANTH UG	Hawaii	US Mainland	US Nat/CFAS*	International
2008	117	60	50	0	7
2009	112	61	48	0	3
2010	139	76	58	1	4
2011	141	79	60	0	2
2012	145	78	65	0	2
2013	118	67	48	0	3
2014	111	62	46	1	2
2015	105	61	42	1	1
2016	94	49	43	0	2
2017	79	38	41	0	0

	ALL MAJORS	GEOG Origin	GEOG Origin	GEOG Origin	GEOG Origin
Year (Fall)	ANTH GRAD	Hawaii	US Mainland	US Nat/CFAS*	International
2008	85	33	27	0	25
2009	87	35	29	0	23
2010	86	31	33	0	22
2011	73	24	28	0	21
2012	69	23	27	1	18
2013	58	17	24	1	16
2014	52	16	24	0	12
2015	52	14	27	0	11
2016	48	12	26	0	10
2017	46	12	24	0	10

**U.S. Nationals includes American Samoa and Swains Island. CFAS Citizens includes the Federated States of Micronesia, the Republic of the Marshall Islands, and the Republic of Palau.*

ATTACHMENT

School of Communications has TWO (2) undergraduate programs:
Communications (COM) and Journalism (JOUR); a COM MA program,
and an Interdisciplinary PhD Program (COM CIS)

Year (Fall)	COM UG	Hawaii	US Mainland	US Nat/CFAS	International
2008	152	101	39	0	12
2009	156	102	39	0	15
2010	166	101	52	0	13
2011	160	102	46	0	12
2012	155	106	41	0	8
2013	161	115	40	0	6
2014	186	111	66	3	6
2015	220	132	80	0	8
2016	190	111	64	1	14
2017	187	108	69	1	9

Year (Fall)	JOUR UG	Hawaii	US Mainland	US Nat/CFAS	International
2008	74	53	16	0	5
2009	63	44	17	0	2
2010	55	40	14	0	1
2011	59	40	18	0	1
2012	54	33	21	0	0
2013	31	22	9	0	0
2014	32	19	13	0	0
2015	41	27	14	0	0
2016	39	30	9	0	0
2017	29	25	4	0	0

Year (Fall)	COM MA	Hawaii	US Mainland	US Nat/CFAS	International
2008	30	15	13	0	2
2009	32	17	9	0	6
2010	27	12	8	0	7
2011	28	17	7	0	4
2012	31	20	8	0	3
2013	25	12	9	0	4
2014	24	11	8	0	5
2015	16	10	3	0	3
2016	11	8	1	0	2
2017	16	12	2	0	2

ATTACHMENT

Year (Fall)	COM CIS PhD	Hawaii	US Mainland	US Nat/CFAS	International
2008	40	21	10	0	9
2009	31	15	6	0	10
2010	33	15	8	0	10
2011	28	11	8	0	9
2012	32	16	7	0	9
2013	29	15	5	0	9
2014	27	15	6	0	6
2015	31	18	7	0	6
2016	32	19	8	0	5
2017	28	17	6	0	5

Department of ECONOMICS (ECON), UG = Undergraduate, and GRAD = Graduate

Year (Fall)	ECON UG	Hawaii	US Mainland	US Nat/CFAS	International
2008	197	110	41	1	45
2009	180	117	36	1	26
2010	181	122	33	1	25
2011	194	135	45	0	14
2012	201	137	46	0	18
2013	184	124	47	1	12
2014	199	135	45	1	18
2015	203	135	46	2	20
2016	211	123	67	5	16
2017	166	86	58	2	20

Year (Fall)	ECON GRAD	Hawaii	US Mainland	US Nat/CFAS	International
2008	49	8	8	1	32
2009	51	9	9	1	32
2010	50	7	10	0	33
2011	54	9	8	0	37
2012	52	10	9	0	33
2013	53	8	11	0	34
2014	59	9	12	0	38
2015	44	6	10	0	28
2016	44	7	8	0	29
2017	52	9	9	0	34

ATTACHMENT

Department of ETHNIC STUDIES (ES), UG = Undergraduate

Year (Fall)	ES UG	Hawaii	US Mainland	US Nat/CFAS	International
2008	23	16	6	0	1
2009	16	9	6	0	1
2010	22	16	5	0	1
2011	26	20	6	0	0
2012	27	17	9	0	0
2013	22	14	8	0	0
2014	29	17	12	0	0
2015	36	21	14	0	1
2016	25	17	8	0	0
2017	17	10	7	0	0

Department of GEOGRAPHY (GEOG), UG = Undergraduate, and GRAD = Graduate

Year (Fall)	GEOG UG	Hawaii	US Mainland	US Nat/CFAS	International
2008	40	17	16	0	7
2009	45	32	12	0	1
2010	50	29	18	0	3
2011	61	30	27	1	3
2012	55	34	17	0	4
2013	54	30	20	0	4
2014	48	25	20	0	3
2015	34	17	15	0	2
2016	39	26	13	0	0
2017	33	23	10	0	0

Year (Fall)	GEOG GRAD	Hawaii	US Mainland	US Nat/CFAS	International
2008	57	30	12	0	15
2009	52	25	13	0	14
2010	46	22	15	0	9
2011	50	21	20	0	9
2012	44	19	15	0	10
2013	44	19	15	1	9
2014	46	19	20	0	7
2015	41	19	14	0	8
2016	40	18	13	0	9
2017	35	19	7	0	9

ATTACHMENT

Department of POLITICAL SCIENCE (POLS), UG = Undergraduate, and GRAD = Graduate

Year (Fall)	POLS UG	Hawaii	US Mainland	US Nat/CFAS	International
2008	250	145	78	11	16
2009	270	162	87	11	10
2010	301	175	109	5	12
2011	306	190	107	5	4
2012	295	176	101	10	8
2013	268	154	98	11	5
2014	242	141	86	10	5
2015	239	144	84	5	6
2016	214	131	72	5	6
2017	227	145	74	4	4

Year (Fall)	POLS GRAD	Hawaii	US Mainland	US Nat/CFAS	International
2008	143	65	38	0	40
2009	130	60	32	0	38
2010	120	55	29	0	36
2011	114	52	28	0	34
2012	95	40	26	0	29
2013	90	40	22	0	28
2014	85	38	20	0	27
2015	75	31	18	0	26
2016	84	37	21	0	26
2017	74	28	24	0	22

Department of PSYCHOLOGY (PSY), UG = Undergraduate, and GRAD = Graduate

Year (Fall)	PSY UG*	Hawaii	US Mainland	US Nat/CFAS	International
2008	581	400	156	1	24
2009	552	374	156	0	22
2010	576	394	168	1	13
2011	627	450	162	4	11
2012	708	471	220	7	10
2013	728	491	219	4	14
2014	694	450	224	7	13
2015	710	438	249	5	18
2016	664	425	224	1	14
2017	645	415	215	2	13

*Includes Pre-Psychology

ATTACHMENT

Year (Fall)	PSY GRAD	Hawaii	US Mainland	US Nat/CFAS	International
2008	89	31	41	0	17
2009	87	31	38	0	18
2010	90	36	41	0	13
2011	90	34	43	0	13
2012	86	34	42	0	10
2013	86	36	42	0	8
2014	75	32	37	0	6
2015	59	25	29	0	5
2016	54	21	31	0	2
2017	55	17	37	0	1

PUBLIC ADMINISTRATION PROGRAM (PUBA) - Only has a Grad Degree (MPA)

Year (Fall)	PUBA GRAD	Hawaii	US Mainland	US Nat/CFAS	International
2008	50	31	8	0	11
2009	50	30	9	0	11
2010	45	29	8	0	8
2011	49	32	6	2	9
2012	56	39	10	3	4
2013	54	42	10	0	2
2014	54	38	10	0	6
2015	48	30	8	1	9
2016	47	30	10	0	7
2017	45	29	9	1	6

Department of SOCIOLOGY (SOC), UG = Undergraduate, and GRAD = Graduate

Year (Fall)	SOC UG	Hawaii	US Mainland	US Nat/CFAS	International
2008	258	162	89	2	5
2009	255	156	89	4	6
2010	242	157	75	4	6
2011	251	155	85	4	7
2012	276	168	97	7	4
2013	252	143	98	6	5
2014	221	133	77	4	7
2015	225	120	96	6	3
2016	227	118	106	2	1
2017	210	105	96	2	7

ATTACHMENT

Year (Fall)	SOC GRAD	Hawaii	US Mainland	US Nat/CFAS	International
2008	53	15	9	1	28
2009	57	11	15	1	30
2010	57	13	16	0	28
2011	55	15	15	0	25
2012	52	15	16	0	21
2013	50	17	18	0	15
2014	45	16	18	0	11
2015	40	10	17	1	12
2016	41	11	18	1	11
2017	42	13	17	1	11

Department of URBAN & REGIONAL PLANNING (URP) - Offers MURP and PhD

Year (Fall)	URP GRAD	Hawaii	US Mainland	US Nat/CFAS	International
2008	86	29	16	1	40
2009	88	40	20	0	28
2010	86	32	23	0	31
2011	101	36	27	0	38
2012	91	34	21	0	36
2013	80	39	17	0	24
2014	83	40	26	0	17
2015	70	33	20	0	17
2016	59	25	19	0	15
2017	58	29	18	0	11

Department of WOMEN'S STUDIES (WS), UG = Undergraduate

Year (Fall)	WS UG	Hawaii	US Mainland	US Nat/CFAS	International
2008	20	14	4	0	2
2009	28	19	8	0	1
2010	43	30	13	0	0
2011	31	23	7	1	0
2012	31	23	7	1	0
2013	32	24	7	1	0
2014	29	17	12	0	0
2015	27	15	11	0	1
2016	22	11	11	0	0
2017	21	10	11	0	0

ATTACHMENT

Data listed below reflects majors and their Geographic Origins in the College of Social Sciences - CSS (excluding Peace & Conflict Resolution - PACE)

UG = Undergraduate, and GRAD = Graduate

Year (Fall)	CSS UG	GEOG Origin	GEOG Origin	GEOG Origin	GEOG Origin
		Hawaii	US Mainland	US Nat/CFAS*	International
2008	1,698	1,067	493	14	124
2009	1,657	1,059	495	16	87
2010	1,746	1,117	540	12	77
2011	1,819	1,203	549	15	52
2012	1,904	1,215	611	26	52
2013	1,819	1,162	586	23	48
2014	1,760	1,089	591	26	54
2015	1,803	1,085	639	19	60
2016	1,687	1,018	604	14	51
2017	1,612	954	590	11	57

**U.S. Nationals includes American Samoa and Swains Island. CFAS Citizens includes the Federated States of Micronesia, the Republic of the Marshall Islands, and the Republic of Palau.*

Year (Fall)	CSS GRAD	GEOG Origin	GEOG Origin	GEOG Origin	GEOG Origin
		Hawaii	US Mainland	US Nat/CFAS*	International
2008	692	291	177	4	220
2009	686	286	188	2	210
2010	666	259	203	0	204
2011	693	278	210	3	202
2012	646	266	196	5	179
2013	599	257	190	2	150
2014	567	240	189	0	138
2015	495	208	154	3	130
2016	471	186	162	2	121
2017	463	186	160	2	115

**US territories, protectorates*